

<b>Title</b>	<b>Identify, explain, and provide intervention strategies for at-risk situations for Māori</b>		
<b>Level</b>	<b>6</b>	<b>Credits</b>	<b>8</b>

<b>Purpose</b>	People credited with this unit standard are able to: identify triggers that may potentially lead to at-risk situations for Māori; explain at-risk behaviours and their impact on the hauora of Māori; and present a case study that includes triggers, behaviours and intervention strategies.
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<b>Classification</b>	Te Ara Hou ki te Ora > Hauora
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<b>Available grade</b>	Achieved
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## Guidance Information

- Definitions**

*Hauora* means the appropriate practices associated with the holistic wellbeing of an individual as a member of a whānau, hapū, and iwi. For the purpose of this unit standard, these practices are determined by service providers or entities that operate within a hauora context.

*Hauora context* refers to a hauora service provider capacity and environment.

*At-risk behaviours* are those that can lead to all forms of abuse (e.g. physical, mental, emotional, sexual, alcohol, drugs, and other substances); communicable diseases (e.g. sexually transmitted diseases; hepatitis A, B, and/or C); attempted suicide.

*Māori client group* refers to people who share a specific set of hauora needs. Examples may include pregnant wāhine, people with disabilities, rangatahi, kaumātua, Māori women, Māori men, and Māori parents.
- The case study for outcome 3 requires a written essay that includes no less than 3000 words and no more than 4000 words.
- Descriptions and explanations can be presented in a number of ways that may include but are not limited to: oral presentations, visual presentations, written presentations, whakaari, waiata and haka.
- All sources of information must be referenced.

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## Outcomes and performance criteria

### Outcome 1

Identify triggers that may potentially lead to at-risk situations for Māori.

**Performance criteria**

- 1.1 Triggers that may lead Māori to place themselves in at-risk situations are explained in terms of their impact.
- Range triggers may include but are not limited to – lack of education, low self-esteem, abuse, racism, peer pressure, whānau pressure, poor communication skills, poverty, bullying, personal circumstances; evidence of three triggers is required.
- 1.2 Intervention strategies are explained in terms of their ability to reduce risk.
- Range intervention strategies may include but are not limited to – kanohi ki te kanohi, hui ā whānau, korikori ā iwi, training, support networks; evidence of one strategy for each trigger from performance criterion 1.1 is required.

**Outcome 2**

Explain at-risk behaviours and their impact on the hauora of Māori.

- Range at-risk behaviours may include but are not limited to – family violence and abuse; alcohol, drug, and other substance abuse; unsafe sex; physical, emotional, and mental abuse; attempted suicide; violence and crime; evidence of three at-risk behaviours is required.

**Performance criteria**

- 2.1 At-risk behaviours for Māori are explained in terms of their impact on the individual.
- 2.2 Impacts of at-risk behaviours on hauora Māori are explained in terms of whānau, hapū, iwi.

**Outcome 3**

Present a case study that includes triggers, behaviours and intervention strategies.

- Range case study includes three triggers, two behaviours, two intervention strategies as previously identified in performance criteria 1.1, 1.2 and 2.1.

**Performance criteria**

- 3.1 Triggers that lead to at-risk behaviour in Māori are identified and explained.
- Range triggers may include but are not limited to – lack of education, poverty, peer pressure, whānau pressure, low self-esteem, abuse, racism, poor communication skills, bullying, personal circumstances; evidence of three triggers is required.

## 3.2 Indicators of at-risk behaviour in Māori are identified and explained.

Range indicators may include but are not limited to – erratic behaviour, emotional signs, physical appearance, disclosure by client, information or comments from others, information from professionals; evidence of five indicators is required.

## 3.3 Hauora intervention strategies that may be applied to reduce at-risk behaviour in Māori are identified and explained.

Range evidence of two strategies is required.

## 3.4 Local and regional support services are identified and explained.

Range evidence of three support services is required.

## 3.5 Consequences for Māori unable to access support are identified and explained.

Range consequences may include but are not limited to – withdrawal, disassociation, depression, isolation, spiritual, self-harm, violence, whakamā; evidence of three consequences is required.

<b>Planned review date</b>	31 December 2027
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**Status information and last date for assessment for superseded versions**

Process	Version	Date	Last Date for Assessment
Registration	1	18 December 2002	31 December 2012
Review	2	20 August 2010	31 December 2017
Revision	3	22 August 2014	31 December 2017
Rollover	4	10 December 2015	31 December 2018
Review	5	21 July 2016	31 December 2022
Revision	6	28 September 2017	31 December 2022
Rollover and Revision	7	25 November 2021	31 December 2024
Review	8	2 March 2023	N/A

<b>Consent and Moderation Requirements (CMR) reference</b>	0165
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This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

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**Comments on this unit standard**

Please contact NZQA Māori Qualifications Services [mqs@nzqa.govt.nz](mailto:mqs@nzqa.govt.nz) if you wish to suggest changes to the content of this unit standard.