Title	Work effectively and sustainably in the painting and decorating sector		
Level	3	Credits	6

Purpose	This general unit standard is for people entering the painting and decorating sector.
	People credited with this unit standard are, in the painting and decorating sector, able to: accept responsibility for own workload and safety; plan and organise work; work in a team; identify and communicate own development needs; identify and report current resource use and opportunities to improve resource efficiency; and comply with environmental regulations.

Classification	Construction Trades > Painting and Decorating	
Available grade	Achieved	

Explanatory notes

- Legislation and references relevant to this unit standard include Health and Safety in Employment Act 1992; Resource Management Act 1991; Hazardous Substances and New Organisms Act 1996; available at http://legislation.govt.nz; AS/NZS 2311:2009 Guide to the painting of buildings, available at http://www.standards.co.nz/.
- 2 Definition Worksite requirements refer to job instructions to candidate on agreed work to be carried out.
- This unit standard must be assessed against in a realistic workplace environment. The candidate must be under realistic time pressures, and use relevant commercial equipment and approved industry techniques.

Outcomes and evidence requirements

Outcome 1

Accept responsibility for own workload and safety in the painting and decorating sector.

Evidence requirements

- 1.1 Safe work methods or practices are identified and implemented in accordance with legislative and worksite requirements.
 - Range evidence of three safe work methods or practices used in the candidate's workplace is required.
- 1.2 Work activities, priorities and deadlines are established in accordance with worksite requirements.
- 1.3 Work is completed to meet agreed priorities and deadlines in accordance with worksite requirements.
- 1.4 Variations and difficulties affecting performance or quality requirements of own work are identified and reported to the supervisor in accordance with worksite requirements.
- 1.5 Additional support needed to achieve or improve work outcomes or quality is communicated to the supervisor in accordance with worksite requirements.

Outcome 2

Plan and organise work in the painting and decorating sector.

Evidence requirements

- 2.1 Task requirements are confirmed and clarified to ensure correct interpretation of job specifications in accordance with worksite requirements.
- 2.2 Steps to complete the painting and decorating project are planned in conjunction with other team members in accordance with worksite requirements.
- 2.3 Work activity is organised with other team members to ensure safe and appropriate sequencing of tasks in accordance with worksite requirements.
- 2.4 Planning and organising of the painting and decorating project is reviewed to establish the effectiveness of the process in accordance with worksite requirements.

Outcome 3

Work in a team in the painting and decorating sector.

Evidence requirements

- 3.1 Contribution to be made by the team in a painting and decorating project are identified and described in accordance with worksite requirements.
- Individual contributions to the painting and decorating project are identified and agreed with others in the team in accordance with worksite requirements.

- 3.3 Assistance and encouragement are provided to other team members to assist in meeting the painting and decorating project requirements in accordance with worksite requirements.
- 3.4 Improvements to the painting and decorating project are initiated, where possible, and/or encouraged from other team members in accordance with worksite requirements.
- 3.5 Causes of disharmony and other barriers to completing the painting and decorating project are referred to the supervisor for resolution in accordance with worksite requirements.

Outcome 4

Identify and communicate own development needs in the painting and decorating sector.

Evidence requirements

- 4.1 Skills and knowledge necessary to work effectively in the painting and decorating sector are identified in accordance with worksite requirements.
- 4.2 Own learning needs for future work requirements are identified and communicated to the supervisor in accordance with worksite requirements.
- 4.3 Opportunities to learn and develop required skills and knowledge for future painting and development work are identified and communicated to the supervisor in accordance with worksite requirements.

Outcome 5

Identify and report current resource use and opportunities to improve resource efficiency in the painting and decorating sector.

Evidence requirements

- 5.1 Environmental issues and resources used in painting and decorating projects are identified and reported in accordance with worksite requirements.
- 5.2 Environmental hazards relating to the use of resources in painting and decorating projects are identified and reported to the supervisor in accordance with worksite requirements.
- Plans to improve environmental practices, environmental requirements and resource efficiency in painting and decorating projects are followed in accordance with legislative and worksite requirements.
- 5.4 Suggestions are made for improvements to practices in painting and decorating projects in accordance with worksite requirements.

Outcome 6

Comply with environmental regulations in the painting and decorating sector.

Evidence requirements

- 6.1 Environmental procedures are followed in accordance with legislative and worksite requirements.
- Breaches or potential breaches of environmental procedures are reported to the supervisor in accordance with worksite requirements.

Replacement information	This unit standard replaced standard 26473 and standard 26474.

Planned review date	31 December 2019
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	18 August 2011	31 December 2016
Review	2	19 February 2015	N/A

Consent and Moderation Requirements (CMR) reference	0048
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This CMR can be accessed at http://www.nzga.govt.nz/framework/search/index.do.

Please note

Providers must be granted consent to assess against standards (accredited) by NZQA, before they can report credits from assessment against unit standards or deliver courses of study leading to that assessment.

Industry Training Organisations must be granted consent to assess against standards by NZQA before they can register credits from assessment against unit standards.

Providers and Industry Training Organisations, which have been granted consent and which are assessing against unit standards must engage with the moderation system that applies to those standards.

Requirements for consent to assess and an outline of the moderation system that applies to this standard are outlined in the Consent and Moderation Requirements (CMR). The CMR also includes useful information about special requirements for organisations wishing to develop education and training programmes, such as minimum qualifications for tutors and assessors, and special resource requirements.

Comments on this unit standard

Please contact the Building and Construction Industry Training Organisation info@bcito.org.nz if you wish to suggest changes to the content of this unit standard.