

Title	Demonstrate knowledge of mātauranga Māori to research and present findings in a whānau ora context		
Level	5	Credits	15

Purpose	People credited with this unit standard are able to: identify research methods, methodology, and ethics; and research, present and explain whānau ora issues in a whānau ora context.
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Classification	Te Ara Hou ki te Ora > Hauora
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Available grade	Achieved
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Guidance Information

- 1 *Mātauranga Māori* may include but is not limited to the following:
Kaitiakitanga highlights the skills and knowledge needed to support the protection, maintenance and strengthening of the mauri, mana and tapu of tangata Māori and their whānau, through the delivery of culturally appropriate, effective and timely services for whānau.
Manaakitanga – refers to working together with whānau, stakeholders and service providers in a caring and mana-enhancing way underpinned by te reo, tikanga and kawa and focuses on whānau strengths and abilities.
Pukengatanga highlights the importance of: keeping abreast of new knowledge, technologies and models of whānau-centred; and the ability to self-reflect on one's own model of practice as part of continuous self-improvement; and sharing lessons learnt with other practitioners, providers, whānau and other key stakeholders.
Rangatiratanga for this unit standard refers to the importance of practitioner's having the knowledge, skills and experience to lead and support the delivery of whānau-centred services to whānau that may include, reo Māori, local kawa and tikanga.
Te Pono me te Tika encompasses important aspects of tikanga Māori and kawa; legal obligations and compliance issues, systems and procedures, processes and ethics, and acting in a way that is socially and culturally responsible.
Whanaungatanga highlights the importance of Māori cultural values, te reo Māori, tikanga and kawa in establishing, building and maintaining quality relationships within and between: whānau, service providers, government agencies and non-government organisations.
- 2 **Definitions**
Research ethics refer to respect and safety issues in research and may include but are not limited to tikanga, kawa, consultation with iwi, institutional ethics, intellectual property rights, and the application of cultural sensitivity when using Māori material.
Research methodology refers to why research is conducted in particular ways, the theory behind the methods, and may include but is not limited to mātauranga Māori, tikanga Māori, subject complexity, practical benefit.

Research methods refer to methods of gathering information to provide evidence that supports research e.g. using websites, google scholar, case studies, interviews, surveys, questionnaires.

Whānau Ora is about empowering whānau to take control of their future; to be self-determining (cohesive, resilient and nurturing); confidently participating in Te Ao Māori; to be living healthy lifestyles; to be participating fully in society; and to be economically secure; with initiatives that add value, build upon the strengths and capabilities already present in the whānau, and lead to better outcomes for whānau.

Whānau ora context refers to a service provider's capacity to significantly improve the wellbeing of Māori and other New Zealand populations within New Zealand.

- 3 Descriptions and explanations can be presented in a number of ways that may include but is not limited to; oral presentation, visual presentation, written presentation, whakaari, waiata, haka.
- 4 All sources of information must be referenced.

Outcomes and performance criteria

Outcome 1

Identify research methods, methodology and ethics for a whānau ora research.

Performance criteria

- 1.1 Research methods are identified and explained.

Range	may include but is not limited to – qualitative research, quantitative research, literature review, sourcing of information, procedures for recording and analysing information, presenting findings, websites, google scholar, case study; evidence of three is required.
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- 1.2 Research methodologies are identified and explained.

Range	may include but is not limited to – critical discourse, mātauranga Māori theory, indigenous methodologies, subject complexity, practical benefit, ahi kā; evidence of three is required.
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- 1.3 Research ethics are identified and explained.

Range	may include but is not limited to – tikanga, kawa, ethics committees, social values, confidentiality, data storage, consent, moral codes, copyright, intellectual property rights, plagiarism, cultural sensitivity when using Māori material; evidence of three is required.
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Outcome 2

Research a whānau ora issue.

Performance criteria

2.1 A whānau ora issue is identified.

Range issue may include but is not limited to – health, education, environment, social, justice, wealth.

2.2 Sources of information are identified.

Range sources of information may include but are not limited to – statistics, local and iwi knowledge, organisation involved in issues, key informants, consultation with local iwi and/or hapū; research publications, museum, media, digital media; evidence of three sources of information is required.

Outcome 3

Present and explain research findings.

Performance criteria

3.1 Research findings are presented and explained.

Range methods, methodology and ethics.

3.2 Supporting evidence that shows changes in whānau are explained in accordance with research findings.

Range evidence of three is required.

3.3 Supporting evidence that illustrates factors which impact on whānau is explained in accordance with research findings.

Range factors may include but is not limited to – statistics, local and iwi knowledge, organisation involved in issues, key informants, consultation with local iwi and/or hapū; research publications, museum, media; evidence of three is required.

Planned review date	31 December 2027
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Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	1 November 2018	31 December 2024
Review	2	2 March 2023	N/A

Consent and Moderation Requirements (CMR) reference

0165

This CMR can be accessed at <http://www.nzqa.govt.nz/framework/search/index.do>.

Comments on this unit standard

Please contact NZQA Māori Qualifications Services mqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.