| Title | Demonstrate knowledge of genetics, bee breeding programmes, and instrumental insemination of queen bees |         |   |
|-------|---|---------|---|
| Level | 4   | Credits | 8 |

| Purpose | This unit standard is intended for people working in a queen bee rearing context.   |
|---------|---|
|         | People credited with this unit standard are able to: describe<br>genetics in relation to bee breeding; and demonstrate<br>knowledge of the importance of bee breeding programmes and<br>instrumental insemination of queen bees for stock<br>improvement. |
|         |   |

| Classification  | Agriculture > Apiculture |
|-----------------|--------------------------|
|                 |                          |
| Available grade | Achieved                 |

#### **Guidance Information**

- 1 Legislation relevant to this unit standard includes but is not limited to:
  - Health and Safety at Work Act 2015; and any subsequent amendments.
- 2 Definitions

*Instrumental insemination* is also referred to as artificial insemination. *Workplace procedures* refer to the policies and procedures on safety and operation set down by the employer or organisation.

3 References

Frost, Elizabeth. *Queen Bee Breeding: Ag Guide – A Practical Handbook*.(NSW Agriculture, 2016). Rinderer, Thomas E. (Editor). *Bee Genetics and Breeding.* (Academic Press, Orlando, Florida, 1986). *Instrumental Insemination of Honey Bee Queens with Susan Cobey* (DVD) <u>https://www.youtube.com/watch?v=Csjy020fpyl</u>. All references are available from Apiculture NZ, PO Box 25207, Wellington 6146, New Zealand or email info@apinz.org.nz ph + 64 4 471 6254.

- 4 For the purposes of assessment:
  - evidence for Outcome 2 must be presented in accordance with workplace procedures.

# Outcomes and performance criteria

# Outcome 1

Describe genetics in relation to bee breeding.

## Performance criteria

- 1.1 Describe the difference in genetics between female and male bees.
- 1.2 Describe how inherited characteristics are passed from one generation to the next.
- 1.3 Describe the unique features of honey bee reproductive biology and mating behaviour and the tools used to overcome these unique features.
- 1.4 Describe how genetic characteristics can be measured from characteristics of bees and within the hive.
- 1.5 Describe the selection criteria used to measure and select for commercially valuable traits.

# Outcome 2

Demonstrate knowledge of the importance of bee breeding programmes and instrumental insemination of queen bees for stock improvement.

### Performance criteria

2.1 Describe how bee breeding programmes operate to improve breeding stock.

Range evidence of one New Zealand and one overseas bee breeding programme is required.

- 2.2 Describe the role of instrumental insemination in bee breeding.
- 2.3 Identify steps and the equipment used in the process of instrumental insemination of a queen bee.

Range evidence of at least fourteen types of equipment is required.

| Planned review date | 31 December 2025 |
|---------------------|------------------|
|                     |                  |

## Status information and last date for assessment for superseded versions

| Process      | Version | Date              | Last Date for Assessment |
|--------------|---------|-------------------|--------------------------|
| Registration | 1       | 24 January 2019   | 31 December 2022         |
| Review       | 2       | 24 September 2020 | N/A                      |

| Consent and Moderation Requirements (CMR) reference                            | 0052 |  |
|--|------|--|
| This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do. |      |  |

#### Comments on this unit standard

Please contact the Primary Industry Training Organisation <u>standards@primaryito.ac.nz</u> if you wish to suggest changes to the content of this unit standard.