Title	Demonstrate knowledge of strategies to keep safe online		
Level	2	Credits	3

Purpose	People credited with this unit standard are able to demonstrate knowledge of strategies to keep safe online.
Classification	Core Generic > Social and Cooperative Skills

Available grade	Achieved
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Guidance Information

- All concerned with the teaching/learning and assessment relating to this unit standard need to be aware of, and respect, any issues of privacy and confidentiality.
- It is recommended for the purpose of this unit standard that the online bullying is a realistically simulated scenario(s) rather than real bullying. Responses to the bullying should be safe and constructive.
- The following legislation provides reference where needed for this standard:
 Privacy Act 2020
 Unsolicited Electronic Messages Act 2007
 Harmful Digital Communications Act 2015.
- 4 Resources for this unit standard include:
 - Netsafe.org.nz
 - https://cyber.harvard.edu/pubrelease/isttf/.

Outcomes and performance criteria

Outcome 1

Demonstrate knowledge of strategies to keep safe online.

Performance criteria

1.1 Challenges to online safety are described.

Range online bullying, unwanted contact, social media, sexting,

inappropriate content.

1.2 Strategies for keeping safe online are described and justified.

Range a strategy for each of the challenges described in performance

criterion 1.1.

NZQA unit standard 33143 version 1
Page 2 of 2

Planned review date	31 December 2027

Status information and last date for assessment for superseded versions

Process	Version	Date	Last Date for Assessment
Registration	1	2 March 2023	N/A

Consent and Moderation Requirements (CMR) reference	0113
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This CMR can be accessed at http://www.nzqa.govt.nz/framework/search/index.do.

Comments on this unit standard

Please contact NZQA National Qualifications Services nqs@nzqa.govt.nz if you wish to suggest changes to the content of this unit standard.