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This report presents information concerning school candidate performance in the National Qualifications Framework (NQF), Sixth Form Certificate, University Entrance, Bursaries and Scholarships, and Higher School Certificate in 2002.

The tables included in this publication illustrate trends in the number of candidates achieving qualifications, provide information on grade distributions for various candidate groupings and supply statistics relating to school curriculum learning areas and subjects.

Where tables refer to candidate numbers, or include these numbers in calculations, they are based upon the number of candidates who actually received final grades or results in the qualifications concerned.

These tables represent final results – mark reviews, compassionate considerations, grade reviews, etc have been taken into account.

2002 marked the inauguration of the National Certificate of Educational Achievement (NCEA), commencing with the level 1 qualification. The levels 2 and 3 qualifications will follow in 2003 and 2004 respectively. From 2005, the NCEA will be the only national secondary school qualification.

In Table 9 (page 15), the percentages quoted are based, as in 1999–2001, on the number of candidates entered for five or more subjects. Prior to 1999, the percentages have been based on candidates entered for three or more subjects. **The data in Table 9 cannot be compared with the data in the corresponding table for years prior to 1999.**

In this report, the Qualifications Authority has supplied general data that are likely to be useful and of interest to a broad audience. The statistical basis for the annual reports on secondary qualifications has remained as consistent as possible since 1992 so that reference can be made to these reports to establish ongoing trends. The information is also presented on the Qualifications Authority website at [www.nzqa.govt.nz/qualifications/ssq/statistics](http://www.nzqa.govt.nz/qualifications/ssq/statistics). Breakdowns of NCEA level 1 results, by gender, ethnicity, school, domain and year of secondary education, are also provided on this website. Any suggestions as to how the contents of this publication or website could be improved in future years would be appreciated.

More specific information is available on request and will be charged for on a cost-recovery basis. For details, see the final page of this booklet.

Table 1: General data for school candidates gaining NQF qualification results

<b>Total no. of NQF standards entered<sup>1</sup></b>	2 639 764
<b>No. of unit standards entered – level 1</b>	442 133
– level 2	352 556
– level 3 and above	78 397
<b>No. of achievement standards entered</b>	1 766 678
<b>No. of candidates gaining results in NQF standards<sup>2</sup></b>	94 160
<b>No. of results achieved from unit standards<sup>3</sup></b>	783 836
<b>No. of results achieved from achievement standards</b>	1 683 517
<b>No. of results achieved from internally assessed standards</b>	1 495 378
<b>No. of results achieved from externally assessed standards</b>	971 975
<b>Average no. of results achieved per candidate</b>	17.7
<b>Average no. of credits achieved per candidate</b>	57.2
<b>No. of candidates achieving the literacy requirement</b>	49 172
<b>No. of candidates achieving the numeracy requirement</b>	50 327
<b>No. of candidates achieving the NCEA level 1 qualification</b>	30 552
<b>No. of male candidates</b>	46 442
<b>No. of female candidates</b>	49 216
<b>No. of NZ Māori candidates</b>	13 618
<b>No. of NZ European candidates</b>	57 036
<b>No. of Pacific Island candidates</b>	7 019
<b>No. of Asian candidates</b>	8 865
<b>No. of candidates with other or unspecified ethnicity</b>	9 120
<b>No. of candidates in their third year of secondary education</b>	48 007
<b>Average no. of results achieved per candidate in their third year of secondary education</b>	26.8
<b>Average no. of credits achieved per candidate in their third year of secondary education</b>	87.5
<b>No. of candidates in their third year of secondary education achieving the literacy requirement</b>	38 554
<b>No. of candidates in their third year of secondary education achieving the numeracy requirement</b>	37 927
<b>No. of candidates in their third year of secondary education achieving the NCEA level 1 qualification</b>	27 716

**Table 1** shows general information on entries and results for school candidates assessed against NQF standards in 2002.

1. ie unit standards (at any level) and achievement standards.

2. Unless otherwise stated, these statistics are for school students gaining results that can be credited towards NQF qualifications.

3. Each standard achieved is one result.

## NQF qualification statistics 2002

Table 2: NQF qualification results distribution

	<b>Total candidates</b>	<b>% Not achieved</b>	<b>% Achieved</b>
<b>All candidates</b>	95 658	31	69
<b>Candidates in their third year of secondary education</b>	48 007	29	71
<b>Male</b>	46 442	34	66
<b>Female</b>	49 216	29	71
<b>NZ Māori</b>	13 618	42	58
<b>NZ European</b>	57 036	28	72
<b>Pacific Island</b>	7 019	44	56
<b>Asian</b>	8 865	29	71

**Table 2** gives the distribution of results in all NQF standards entered by different groups of school candidates in 2002.

## NQF qualification statistics 2002

Table 2a: Unit standards results distribution

	Total candidates	% Not achieved	% Achieved
All candidates	76 996	37.1	62.9
Candidates in their third year of secondary education	36 041	34.9	65.1
Male	36 005	40.1	59.9
Female	40 991	34.5	65.5
NZ Māori	11 594	42.4	57.6
NZ European	45 321	33.6	66.4
Pacific Island	6 371	42.5	57.5
Asian	6 528	40.0	60.0

Table 2a gives the distribution of results in NQF unit standards entered by different groups of school candidates in 2002.

Table 2b: Achievement standards results distribution

	Total candidates	% Not achieved	% Achieved	% Merit	% Excellence
All candidates	65 812	28.7	40.6	22.7	8.1
Candidates in their third year of secondary education	47 416	27.9	40.8	23.1	8.2
Male	33 215	31.8	41.3	20.4	6.5
Female	32 597	25.7	39.9	24.8	9.7
NZ Māori	10 031	41.2	39.6	15.1	4.1
NZ European	38 661	25.4	41.7	24.3	8.6
Pacific Island	4 716	45.1	37.8	13.4	3.7
Asian	6 073	25.2	36.3	26.2	12.3

Table 2b gives the distribution of results in NQF achievement standards entered by different groups of school candidates in 2002.

Table 3: NQF results distribution by learning area

<b>Learning area</b>	<b>Total results</b>	<b>% Not achieved</b>	<b>% Achieved</b>
<b>Language &amp; Languages</b>	533 164	29.1	70.9
<b>English</b>	479 795	30.6	69.4
<b>Te Reo</b>	11 285	25.8	74.2
<b>Other languages</b>	42 084	12.6	87.4
<b>Mathematics</b>	590 925	31.9	68.1
<b>Science</b>	369 691	34.1	65.9
<b>Technology</b>	346 919	36.9	63.1
<b>Social Sciences</b>	301 002	30.9	69.1
<b>The Arts</b>	87 666	20.8	79.2
<b>Health &amp; Physical Education</b>	192 980	26.4	73.6
<b>Specialist Studies</b>	42 692	32.0	68.0
<b>Total</b>	2 467 353	31.4	68.6

**Table 3** gives the distribution of results in all NQF standards broken down by school curriculum learning area. Standards in domains that do not fit school curriculum learning areas, and higher level standards not provided by schools, are classified into an eighth category, "Specialist Studies".

## NQF qualification statistics 2002

Table 3a: Unit standards results distribution by learning area

Learning area	Total results	% Not achieved	% Achieved
<b>Language &amp; languages</b>	113 678	41.4	58.6
English	109 018	42.0	58.0
Te Reo	2 762	35.7	64.3
Other languages	1 898	17.7	82.3
<b>Mathematics</b>	171 979	36.8	63.2
<b>Science</b>	69 750	39.6	60.4
<b>Technology</b>	172 583	39.1	60.9
<b>Social Sciences</b>	105 098	37.7	62.3
<b>The Arts</b>	10 223	35.9	64.1
<b>Health &amp; Physical Education</b>	95 519	29.2	70.8
<b>Specialist Studies</b>	42 692	32.0	68.0
<b>Total</b>	783 836	37.1	62.9

Table 3a gives the distribution of results in NQF unit standards broken down by school curriculum learning area.

Table 3b: Achievement standards results distribution by learning area

Learning area	Total results	% Not achieved	% Achieved	% Merit	% Excellence
<b>Language &amp; languages</b>	419 486	25.7	42.1	24.1	8.1
English	370 777	27.2	43.3	23.1	6.3
Te Reo	8 523	22.6	35.6	24.9	17.0
Other languages	40 186	12.4	32.0	33.3	22.3
<b>Mathematics</b>	418 946	29.8	38.5	23.1	8.6
<b>Science</b>	299 941	32.8	41.2	19.5	6.4
<b>Technology</b>	174 336	34.7	38.5	18.7	8.1
<b>Social Sciences</b>	195 904	27.2	39.3	25.2	8.3
<b>The Arts</b>	77 443	18.8	40.3	26.7	14.1
<b>Health &amp; Physical Education</b>	97 461	23.7	47.3	22.9	6.1
<b>Total</b>	1 683 517	28.7	40.6	22.7	8.1

Table 3b gives the distribution of results in NQF achievement standards broken down by school curriculum learning area.

## Sixth Form Certificate statistics 2002

Table 4: General data

	1985	1990	1995	2000	2001	2002
<b>No. of candidates completing</b>	34 445	45 055	47 211	43 900	42 440	43 203
<b>No. of subjects completed</b>	158 827	190 686	187 204	163 745	158 873	161 228
<b>Subjects per candidate (average)</b>	4.6	4.2	4.0	3.7	3.7	3.7
<b>Entries in locally developed subjects</b>	16 994	30 891	31 893	27 421	25 369	25 140
<b>Entries in national subjects</b>	141 833	159 795	155 311	136 324	133 504	136 088
<b>Candidates in their fourth year of secondary education</b>	26 531	36 116	34 748	34 343	33 416	34 607
<b>Five or more subject entries</b>	26 984	27 975	24 255	19 348	19 011	18 967
<b>Male</b>	16 171	21 528	22 613	21 666	20 815	21 162
<b>Female</b>	18 274	23 527	24 598	22 234	21 625	22 041
<b>NZ Māori</b>	-	-	6 155	4 877	4 622	4 368
<b>NZ European</b>	-	-	33 342	29 862	28 172	26 704
<b>Pacific Island</b>	-	-	2 966	2 531	2 319	2 241
<b>Asian</b>	-	-	3 574	4 914	5 303	5 756
<b>Other or unspecified ethnicity</b>	-	-	1 174	1 716	2 024	4 134

**Table 4** shows trends in information for Sixth Form Certificate. The figures are based on grades awarded rather than entries made. The "Five or more subject entries" row, in effect, gives the number of students undertaking a full Sixth Form Certificate course of study.

## Sixth Form Certificate statistics 2002

Table 5: Percentage grade distribution

	1	2	3	4	5	6	7	8	9
<b>All candidates</b>	4.4	6.2	10.9	17.1	21.8	21.9	12.1	5.5	0.1
<b>Candidates in their fourth year of secondary education</b>	4.3	6.3	11.1	17.7	22.3	21.7	11.5	5.0	0.1
<b>Male</b>	3.8	5.5	9.9	15.8	21.2	23.2	13.7	6.8	0.2
<b>Female</b>	4.8	6.8	11.8	18.3	22.4	20.8	10.6	4.4	0.1
<b>NZ Māori</b>	1.3	2.6	5.9	12.1	20.4	27.2	20.0	10.4	0.2
<b>NZ European</b>	4.2	6.4	11.8	18.6	23.4	21.5	10.3	3.7	0.1
<b>Pacific Island</b>	0.9	1.6	3.6	8.9	16.9	27.9	23.9	16.0	0.3
<b>Asian</b>	8.1	8.5	12.0	16.4	17.7	18.3	11.2	7.6	0.2

Table 5 gives the percentage of students achieving each grade for different candidate groups.

## Sixth Form Certificate statistics 2002

Table 6: Percentage grade distribution by national subjects

Code	Subject	Total	%	1	2	3	4	5	6	7	8	9
96101	Accounting	4 146	2.6	5.0	7.9	13.4	19.9	21.8	18.4	9.0	4.3	0.2
96102	Agric. & Hort. Science	525	0.3	1.0	3.6	7.2	14.5	21.1	30.9	14.5	7.2	0.0
96108	Biology	11 874	7.4	4.1	5.8	10.8	18.3	23.7	22.7	10.7	3.7	0.0
96109	Chemistry	9 300	5.8	7.8	9.8	15.0	19.8	19.8	16.5	8.0	3.2	0.0
96111	Classical Studies	2 030	1.3	4.7	8.2	13.2	19.8	22.1	19.8	9.2	3.1	0.0
96113	Computer Studies	3 779	2.3	1.4	3.2	7.4	13.8	20.0	26.1	17.7	10.1	0.2
96116	Design Technology	2 384	1.5	1.1	2.6	6.7	12.6	20.6	26.5	18.5	11.2	0.2
96117	Drama	622	0.4	1.1	4.0	7.9	15.4	24.0	26.2	14.1	7.2	0.0
96119	Economics	5 565	3.5	4.1	6.0	11.2	18.8	22.4	21.0	10.9	5.5	0.1
96122	English	26 814	16.6	4.2	5.8	11.1	17.2	23.0	22.9	11.4	4.4	0.1
96124	French (Second Language)	1 128	0.7	14.4	15.0	19.5	21.5	16.0	10.0	3.0	0.7	0.0
96126	Geography	6 849	4.2	2.7	4.6	9.7	15.9	24.0	24.5	13.2	5.3	0.1
96127	German (Second Language)	450	0.3	11.8	14.2	17.6	20.0	19.1	12.4	2.9	1.8	0.2
96128	Graphics	2 881	1.8	3.5	5.6	12.1	18.1	23.0	21.8	11.7	4.2	0.1
96129	History	4 512	2.8	6.1	8.0	12.3	19.0	22.4	19.2	9.1	3.9	0.0
96131	History of Art	519	0.3	5.0	8.5	14.8	19.3	20.0	19.1	10.2	3.1	0.0
96132	Home Economics (HD)	319	0.2	0.6	2.2	4.4	11.9	17.9	23.2	24.1	15.4	0.3
96133	Home Economics (LE)	38	0.0	0.0	0.0	10.5	10.5	26.3	28.9	15.8	7.9	0.0
96134	Home Economics (NF)	1 366	0.8	0.7	1.5	4.8	10.5	19.3	26.7	23.5	12.6	0.4
96135	Home Economics (TC)	604	0.4	2.3	5.1	8.8	18.2	21.9	22.0	14.7	7.0	0.0
96141	Indonesian	8	0.0	37.5	12.5	0.0	25.0	25.0	0.0	0.0	0.0	0.0
96143	Japanese (Second Language)	1 067	0.7	9.4	14.2	16.3	19.4	17.3	14.8	6.1	2.5	0.0
96144	Latin	41	0.0	29.3	17.1	24.4	26.8	2.4	0.0	0.0	0.0	0.0
96147	Mathematics	21 342	13.2	5.9	7.4	12.3	18.9	21.8	19.6	9.8	4.2	0.1
96156	Music	810	0.5	6.9	8.6	13.8	16.5	20.1	19.9	8.9	5.1	0.1
96159	Physical Education	5 876	3.6	1.2	3.0	6.6	15.1	23.0	27.1	16.6	7.1	0.3
96162	Physics	9 650	6.0	7.0	9.9	14.1	19.2	20.8	16.6	8.3	3.8	0.1
96163	Practical Art	4 843	3.0	4.3	5.2	9.9	16.5	22.8	22.9	11.9	6.3	0.1
96172	Spanish (Second Language)	346	0.2	7.8	11.0	16.5	22.3	15.3	15.9	6.6	4.6	0.0
96173	Text & Info. Mgmt	2 036	1.3	0.6	2.2	6.1	13.0	23.0	29.4	17.3	8.3	0.1
96175	Te Reo Rangatira	790	0.5	8.0	9.1	10.8	15.9	21.0	17.2	8.9	8.9	0.3
96176	Typing	52	0.0	0.0	5.8	9.6	11.5	28.8	36.5	7.7	0.0	0.0

Table 6 shows the percentage of grades awarded at each level within individual subjects.

The percentage column gives the number of grades as a percentage of the total number of grades awarded.

The percentage figure for Home Economics (LE), Indonesian, Latin and Typing was less than 0.05% and has been rounded to 0.0%.

## University Entrance, Bursaries and Scholarships statistics 2002

Table 7: General data

	1985	1990	1995	2000	2001	2002
<b>No. of candidates sitting</b>	9 766	19 370	24 754	26 636	26 215	27 629
<b>No. of subjects</b>	-	86 300	100 413	104 892	103 321	107 735
<b>Candidates in their fifth year of secondary education</b>	-	-	21 105	23 151	22 795	23 895
<b>Male</b>	-	9 510	11 849	12 819	12 404	13 049
<b>Female</b>	-	9 860	12 905	13 817	13 811	14 580
<b>NZ Māori</b>	-	-	2 232	2 105	2 078	2 015
<b>NZ European</b>	-	-	17 556	17 932	16 819	16 368
<b>Pacific Island</b>	-	-	1 261	1 376	1 410	1 424
<b>Asian</b>	-	-	2 799	4 222	4 721	5 462
<b>Other or unspecified ethnicity</b>	-	-	906	1 001	1 187	2 360

Table 7 shows trends in information for candidates sitting University Entrance, Bursaries and Scholarships examinations. Breakdowns into all categories were not available before 1992.

Table 8: Percentage grade distribution

	Total	Schol.	A	B	C	D	E
All candidates	27 629	3.2	14.2	24.3	34.4	19.6	4.3
Candidates in their fifth year of secondary education	23 895	3.2	13.7	24.2	34.9	19.8	4.2
Male	13 049	3.2	13.9	23.4	34.2	20.3	4.9
Female	14 580	3.2	14.5	24.9	34.6	19.0	3.6
NZ Māori	2 015	1.3	6.9	16.1	36.7	29.8	9.1
NZ European	16 348	3.1	13.9	25.8	36.6	18.0	2.6
Pacific Island	1 424	0.4	2.8	10.2	32.0	41.4	13.2
Asian	5 462	4.6	19.0	25.1	28.7	16.9	5.7

Table 8 gives the percentage of candidates achieving each grade for different candidate groups. The "A" column reports those candidates who gained a grade of A, but not a Scholarship.

Grades awarded relate to percentage marks in the following way:

Grade	Percentage mark range
A	66–100
B	56–65
C	46–55
D	30–45
E	1–29

Table 9: Percentage qualifications distribution

	University Entrance	A Bursary	B Bursary
All candidates	87.2	34.8	37.8
Candidates in their fifth year of secondary education	87.5	34.4	38.2
Male	86.4	34.0	37.0
Female	87.9	35.4	38.6
NZ Māori	75.0	15.8	36.4
NZ European	90.3	34.7	41.2
Pacific Island	55.1	7.2	24.4
Asian	87.0	43.3	30.8

Table 9 gives the percentage of candidates gaining entrance to university, and A and B Bursaries. Percentages have been calculated for full entry candidates, that is for candidates entering five or more subjects. Prior to 1999, percentages were calculated for candidates who entered three or more subjects.

Table 10: Percentage grade distribution by subject

Code	Subject	Total	Schol.	A	B	C	D	E
97201	Accounting	3 355	3.3	14.5	27.2	32.7	18.3	3.9
97204	Agriculture & Hort.	692	2.3	10.5	12.6	38.7	29.8	6.1
97208	Biology	7 761	3.2	14.7	23.5	34.1	21.0	3.6
97209	Chemistry	6 674	3.6	20.1	27.8	31.9	13.6	3.1
97210	Chinese (Second Language)	462	0.9	24.7	23.8	39.4	9.5	1.7
97211	Classical Studies	4 841	3.1	16.1	20.9	34.2	21.4	4.3
97214	Design	2 058	3.9	7.2	28.8	33.3	21.8	4.9
97219	Economics	6 051	3.3	13.1	23.5	36.7	18.8	4.5
97222	English	13 335	3.6	11.5	25.4	35.1	20.5	3.9
97224	French (Second Language)	713	4.3	29.2	25.9	27.5	11.9	1.1
97226	Geography	6 717	3.2	10.1	20.6	36.0	24.8	5.3
97227	German (Second Language)	368	4.1	27.2	24.7	28.8	12.8	2.4
97228	Graphics	1 734	3.2	7.8	22.0	39.8	22.5	4.7
97229/ 97230	History	4 970	3.6	14.1	20.9	37.3	19.4	4.7
97231	History of Art	2 429	2.8	12.9	24.2	37.3	18.7	4.0
97241	Indonesian	17	5.9	35.3	23.5	17.6	17.6	-
97243	Japanese (Second Language)	916	2.7	25.2	27.5	28.8	12.7	3.1
97244	Latin	46	13.0	21.7	37.0	17.4	10.9	-
97253	Mathematics with Calculus	9 631	3.3	17.3	25.2	33.1	16.7	4.5
97254	Mathematics with Statistics	12 979	2.9	15.3	25.2	33.7	18.9	4.0
97256	Music	803	3.9	14.9	21.0	35.0	20.5	4.6
97257	Painting	2 117	3.2	7.8	29.1	32.1	23.0	4.9
97258	Photography	2 036	3.2	6.9	22.2	40.6	22.2	4.9
97259	Physical Education	3 962	2.5	8.5	14.2	39.3	28.5	6.9
97262	Physics	7 760	3.2	17.6	29.1	30.0	16.4	3.8
97264	Printmaking	270	3.0	13.0	23.3	35.2	21.5	4.1
97267	Science	1 366	2.3	10.8	20.5	37.0	24.9	4.4
97269	Sculpture	289	3.1	14.5	19.0	37.0	24.9	1.4
97272	Spanish (Second Language)	243	4.1	22.2	29.2	30.5	9.9	4.1
97275	Te Reo Rangatira	504	1.6	19.8	23.8	33.3	17.1	4.4

Table 10 shows the number of candidates sitting, the percentage of scholarships awarded and the percentage of candidates achieving each grade in each University Entrance, Bursaries and Scholarships subject.

**Note:** Fewer than half the candidates taking Te Reo Rangatira entered three or more University Entrance, Bursaries and Scholarships subjects. 5.1% of Te Reo Rangatira candidates taking three or more subjects gained scholarships.

The apparently low percentage of candidates gaining scholarships in Chinese reflects the low number of eligible candidates in this subject.

Table 11: Final score percentile statistics

Code	Subject	Total	P5	P10	P25	P50	P75	P90	P95	P100	Mean	St dev
97201	Accounting	3 355	33	39	46	54	62	71	83	96	54.2	14.6
97204	Agriculture & Hort.	692	28	34	41	48	56	67	80	96	49.4	14.1
97208	Biology	7 761	32	38	46	53	62	71	83	96	53.9	14.1
97209	Chemistry	6 674	35	40	48	56	65	77	83	96	56.7	14.6
97210	Chinese (Second Language)	462	39	43	50	55	66	79	88	94	58.3	14.2
97211	Classical Studies	4 841	32	38	44	52	62	71	83	96	53.5	14.8
97214	Design	2 058	30	36	43	51	59	67	82	96	52.4	14.2
97219	Economics	6 051	30	36	46	52	61	70	83	96	53.4	14.3
97222	English	13 335	31	37	46	53	61	70	82	96	53.2	13.9
97224	French (Second Language)	713	38	43	50	58	68	81	86	96	59.9	14.3
97226	Geography	6 717	29	36	43	50	59	68	80	96	51.5	14.0
97227	German (Second Language)	368	37	42	49	58	69	80	85	96	59.5	14.7
97228	Graphics	1 734	30	37	44	50	59	67	79	96	51.4	13.6
97229/ 97230	History	4 970	30	36	46	52	62	72	83	97	53.4	14.6
97231	History of Art	2 429	33	38	46	52	61	70	83	96	53.5	14.2
97241	Indonesian	17	33	39	48	59	72	84	86	86	60.5	15.5
97243	Japanese (Second Language)	916	35	40	48	57	67	78	84	96	58.0	14.5
97244	Latin	46	39	44	55	62	77	86	89	96	64.0	15.1
97253	Mathematics with Calculus	9 631	31	38	46	54	63	74	83	96	54.7	15.2
97254	Mathematics with Statistics	12 979	32	38	46	53	62	72	83	97	54.1	14.4
97256	Music	803	30	38	44	52	62	72	83	96	53.6	15.1
97257	Painting	2 117	30	37	43	52	60	69	82	96	52.9	13.7
97258	Photography	2 036	30	37	43	51	58	67	79	96	51.9	13.2
97259	Physical Education	3 962	27	33	41	48	56	66	79	96	49.3	14.1
97262	Physics	7 760	33	39	47	55	64	75	83	97	55.6	14.4
97264	Printmaking	270	31	38	44	52	61	72	82	96	53.4	14.0
97267	Science	1 366	30	36	43	50	58	68	80	96	51.0	14.3
97269	Sculpture	289	33	38	44	52	59	70	82	96	53.6	13.5
97272	Spanish (Second Language)	243	35	42	49	56	68	79	88	95	58.0	15.4
97275	Te Reo Rangatira	504	30	38	46	54	63	75	86	96	54.7	15.5

Table 11 shows the number of candidates, selected percentiles, mean and standard deviation for each University Entrance, Bursaries and Scholarships subject.

## Higher School Certificate statistics 2002

Table 12: General data

	1990	1995	2000	2001	2002
<b>No. gaining HSC</b>	18 654	21 111	23 465	23 253	22 814
<b>Candidates in their fifth year of secondary education</b>	-	20 290	22 907	22 613	22 170
<b>Male</b>	-	9 738	10 926	10 634	10 378
<b>Female</b>	-	11 373	12 539	12 619	12 436
<b>NZ Māori</b>	-	1 655	1 670	1 656	1 379
<b>NZ European</b>	-	15 372	16 043	15 083	13 617
<b>Pacific Island</b>	-	1 088	1 300	1 345	1 193
<b>Asian</b>	-	2 196	3 623	4 100	4 575
<b>Other or unspecified ethnicity</b>	-	800	829	1 069	2 050

**Table 12** shows the number of candidates gaining the Higher School Certificate qualification for different candidate groups.

## Secondary qualifications summary 2002

Table 13: Number of school candidates by qualification results

No. of NQF credits			No. of subjects	SFC		UEBS	
	No.	%		No.	%	No.	%
1-25	29 208	36.8	1	7 602	18.1	3 663	13.5
26-50	11 620	14.6	2	4 809	11.5	1 763	6.5
51-75	8 832	11.1	3	4 659	11.1	2 776	10.2
76-100	9 723	12.3	4	6 437	15.3	4 635	17.1
101-125	10 729	13.5	5	11 310	26.9	14 034	51.6
126-150	8 241	10.4	6	7 163	17.0	250	0.9
More than 150	1 016	1.3	7	16	0.1	-	-

**Table 13** shows the numbers and percentages of candidates gaining particular numbers of NQF credits, or subject marks or grades in Sixth Form Certificate, or University Entrance, Bursaries and Scholarships. For example, 9 723 candidates, ie 12.3% of all school candidates gaining one or more NQF results, achieved between 76 and 100 NQF credits.

## Secondary qualifications summary 2002

Table 14: Number of school candidates achieving results by secondary year groups

No. of years of secondary education	NQF		SFC		UEBS	
	No.	%	No.	%	No.	%
1	445	1.7	115	0.7	-	-
2	5 688	6.8	312	0.7	160	0.6
3	47 834	57.6	2 864	6.8	245	0.9
4	21 081	25.4	33 302	79.3	2 408	8.9
5	6 614	7.8	5 053	12.0	23 542	86.8
6	336	0.4	147	0.4	686	2.5
7 or more	49	0.1	16	0.1	80	0.3

**Table 14** shows the numbers and percentages of candidates in particular years of secondary education gaining results in NQF, Sixth Form Certificate and University Entrance, Bursaries and Scholarships. The figures in all columns do not add to 100% because of incomplete information supplied by some candidates.

## Secondary qualifications summary 2002

Table 15: Number of school candidates achieving results in more than one qualification

Qualifications	1998	1999	2000	2001	2002
SC & SFC	12 582	11 816	11 761	10 424	-
NCEA L1 <sup>1</sup> & SFC	-	-	-	-	11 728
SFC & UEBS	6 296	5 934	5 486	5 029	4 761
SC, SFC & UEBS	343	286	282	222	-
NCEA L1, SFC & UEBS	-	-	-	-	317
SC & UEBS	632	572	573	502	-
NCEA L1 & UEBS	-	-	-	-	870

Table 15 shows the number of candidates who received a result in more than one qualification.

1. NCEA L1 represents students who received results in NQF level 1 standards with an aggregate credit value of 20 or more.

## Further information

More specific information is available on request and will be charged for on a cost-recovery basis.

Confirmation of data availability and cost estimates will be supplied before any processing is undertaken. Full details of the data required should be submitted to:

Research, Monitoring and Strategy – Secondary Education Group  
New Zealand Qualifications Authority  
PO Box 160  
WELLINGTON

Phone: 04 802 3000

Fax: 04 802 3113

E-mail: [monitoring\\_research@nzqa.govt.nz](mailto:monitoring_research@nzqa.govt.nz)